

Educational Resources for *Revolution of the Heart: The Dorothy Day Story*

High School Lesson Plan Assignment #2

“News Evangelization”

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- This assignment may be used as a summative assessment for classroom study of Catholic Social Teachings and of the work and legacy of Dorothy Day, in particular.
- This assignment reflects the following critical thinking skills from Bloom’s Taxonomy (*identify, compare, contrast, explain, construct, defend, persuade, application*)
- Teachers will need to plan accordingly in order to have students use credible sources for research, accurately include Catholic Social Teachings, and create professional letter in proper format and without grammatical errors.

Overview: This assignment covers political activism in light of the legacy of Dorothy Day as a journalist. This is an interdisciplinary approach designed to challenge students to write letters to the editor of the major newspaper in their city or their school newspaper in order to become a catalyst for social change.

Objective: Awareness of daily issues facing the marginalized in American society

Courses: Government Class (*in a Catholic School*)
Social Justice (*USCCB Curriculum Framework*)
English (*in a Catholic School*)

Directions:

1. Research social injustice issues facing a marginalized group of people in today’s society that Day would be passionate about helping.
2. Identify the marginalized group
3. Identify the social structures, laws, etc. that create injustice(s) for marginalized group.
4. Compare and contrast this injustice to the time period when Dorothy Day lived.
5. Construct a professional letter to the editor of their local newspaper (op-ed) or school newspaper defending the marginalized group in order to persuade for programs and/or funding for the marginalized group.
6. Apply at least two themes of Catholic Social Teaching to the main theme of your letter.